

UNIVERSITY OF PITTSBURGH SCHOOL OF PHARMACY
PRECEPTOR'S EVALUATION OF THE PHARMACY STUDENT
P-4 ADVANCED PHARMACY PRACTICE ROTATION

Student Name: _____

Preceptor Name: _____

Site Name: _____

Dates of Rotation: _____

Type of Rotation: Acute Care ☐ Ambulatory Care ☐ Community ☐ Institutional ☐ Elective ☐

Instructions: The Pitt Pharmacy PharmD Program curricular outcomes are the core of this student evaluation document and include “Entrustable Professional Activities,” or “EPAs,” which are descriptors of work that trainees should be able to perform, or be entrusted to perform, without direct supervision prior to entering practice or post-graduate training, in compliance with federal, state, and local laws and regulations. A frank assessment of the student’s abilities for each curricular outcome (and associated EPA domain) is needed, with assessment based upon the skills and knowledge demonstrated during the rotation. Please use the performance levels described below (**A, BC, IC, P, N/A**) as you evaluate the student. The Global Score for each section should reflect your overall appraisal of student performance for that section.

For some students, initial performances may require significant correction and supervision, and the student may lack confidence. With practice, student performance should improve and the student should be able to perform with minimal supervision and more confidence. Improvement in competency is expected over the course of the program.

| A AWARENESS | BC BEGINNING COMPETENCE | IC INTERMEDIATE COMPETENCE | P PROFICIENT |
|---|--|--|---|
| <ul style="list-style-type: none"> • Observation only; not entrusted to perform task without supervision • Lacks the skill but is aware of existence and relevance of the skill. • Aware of deficiency in the skill through attempts to use the skill. • Realizes that effectiveness will improve with skill development. • Attempts to determine level of skill required to become competent. • Makes commitment to learn/practice the new skill to move to more advanced stage. • Student lacks confidence in ability. | <ul style="list-style-type: none"> • Entrusted to perform task with direct and proactive supervision. • Begins to practice the skill. • Mistakes are many; student unable to self-correct. • Constant supervision and feedback is required. • Student may or may not be aware of mistakes made. • Performance is inconsistent • Students may require scripts to perform well. • Student lacks confidence in ability. | <ul style="list-style-type: none"> • Entrusted to perform task with reactive supervision to hone “fine points” (preceptor available if needed) • Familiarity with skill develops through practice. • Mistakes are fewer; student able to self-correct. • Consistency in performance develops. • Major mistakes do not occur, but the student may not be able to consistently identify or solve problems. • Student begins to develop confidence in ability to meet this outcome. | <ul style="list-style-type: none"> • Entrusted to perform task independently with minimal supervision. • Consistent performance; mistakes are few. • Can identify and solve problems. • Learner may seek feedback from preceptor with specific questions about performance. • Learner is capable of demonstrating skill to a less experienced learner. • Student is confident in ability. |
| N/A NOT APPLICABLE | The activity is not within the scope of practice at the site. | | |

PITTPharmacy 1. LEARNER

Includes EPA domains of patient care provider, population health promoter, information master

The student is able to:

- Develop, integrate, and apply foundational knowledge and skills needed to advance patient-centered care
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Use critical thinking skills to retrieve and evaluate the scientific literature in order to make appropriate decisions
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Use critical thinking to identify, solve, and prevent therapeutic problems to advance patient-centered care
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR LEARNER

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 2. PATIENT ASSESSOR

Includes EPA domains of patient care provider, information master, interprofessional team member

The student is able to:

- Gather and interpret pertinent information from direct patient or caregiver interview, and/or from the medical record
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Utilize organized interview skills, patient appropriate language, and active listening skills to perform medication history, review of systems; and selected elements of a physical examination (when appropriate)
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Interpret patient data to assess health status to create a prioritized drug-related problem list that can be used to create an interprofessional treatment plan
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR PATIENT ASSESSOR

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 3. CAREGIVER

Includes EPA domains of patient care provider, information master, interprofessional team member

The student is able to:

- Formulate evidence-based patient-specific care plans, including appropriate prescription and non-prescription medications and non-drug therapies, to maximize benefit and minimize toxicity and cost
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Communicate and justify the care plan to the patient, caregivers and other healthcare providers, including appropriate documentation, follow-up and impact/value of the plan
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Evaluate the success of the care plan, monitor the patient's progress in meeting the goals of therapy, and modify the care plan, as needed
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Contribute as a productive member of an interprofessional team by demonstrating mutual respect, understanding, and values to meet patient care needs
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR CAREGIVER

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 4. MANAGER AND LEADER

Includes EPA domains of practice manager, interprofessional team member

The student is able to:

- Work collaboratively with pharmacists and other healthcare professionals and support personnel
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Demonstrate leadership by taking responsibility for creating and achieving shared goals
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Identify and use resources (e.g. human, physical, economic, informational, technological) to manage the medication use system (i.e., procurement, storage, prescribing, transcription, dispensing, administration, monitoring, and documentation)

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Apply principles and processes for budgeting, financing, and marketing to pharmacy practice management

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Apply methods for quality improvement to the medication use process and/or policy/protocol development

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR MANAGER AND LEADER

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 5. HEALTH PROMOTER AND PROVIDER

Includes EPA domains of population health promoter, patient care provider

The student is able to:

- Interpret population-specific data to assess the health needs of a community, population, or individual

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Develop and implement evidence-based wellness, disease prevention, and treatment initiatives to advance public health across the continuum of care

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Adapt care plans and practice to meet the needs of patients and patient populations to diminish disparities and inequities in access to quality care

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Detects and reports actual and potential medication errors and adverse drug events to identify underlying causes and prevent patient harm

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR HEALTH PROMOTER AND PROVIDER

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 6. PREPARER AND DISPENSER

Includes EPA domains of practice manager, population health promoter, interprofessional team member

The student is able to:

- Prepare, compound, and dispense medications consistent with specific patient needs and in compliance with local policy, state and federal laws, recommendations of regulatory agencies, and best practices
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Accurately interpret prescriptions/orders and select appropriate dosage forms, routes, and methods of administration
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Use appropriate calculations and techniques to prepare and dispense medications to assure accuracy, product quality, and patient safety
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Identify technological and physical resources required to ensure safe and effective medication preparation (including compounding), dispensing, and administration in diverse pharmacy practice models
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Administer medications safely and accurately when appropriate
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
- Communicate with the interprofessional team regarding efficacy and safety in medication preparation, dispensing, and administration
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR PREPARER AND DISPENSER

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 7. PROBLEM SOLVER

Includes EPA domain of practice manager

The student is able to:

- Identify problem(s) that may affect pharmacy practice
Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/O ☐ N/A
Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/O ☐ N/A

- Explore and prioritize potential strategies for improvements

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/O ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/O ☐ N/A

- Design and implement viable solution(s) and evaluate resulting outcomes

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/O ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/O ☐ N/A

GLOBAL SCORE FOR PROBLEM SOLVER

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/O ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/O ☐ N/A

PITTPharmacy 8. EDUCATOR AND COMMUNICATOR

Includes EPA domains of information master, patient care provider, interprofessional team member

The student is able to:

- Effectively interact verbally and non-verbally with individuals, groups, teams, and organizations

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Determine the most effective ways to communicate information to collaborate with patients, caregivers, healthcare professionals and the community about drug therapy and health issues

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Communicate effectively, orally and in writing, by articulating knowledge and recommendations with empathy, confidence, clarity, and respect

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Assess the understanding of oral and written communications and adjust the messages accordingly in order to assure effectiveness of communication

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR EDUCATOR AND COMMUNICATOR

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 9. PROFESSIONAL AND ADVOCATE

Includes EPA domains of interprofessional team member, population health promoter

The student is able to:

- Take responsibility for health outcomes and make rational and ethical decisions that represent the best interest of the patient and/or the community

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Respect and actively engage with patients, the community, and/or other health professionals

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Demonstrate sensitivity to cultural and societal diversity

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Exhibit behaviors and values consistent with the trust given to the profession by patients, other healthcare providers, and society by carrying out duties in accordance with legal, ethical, social, economic, and professional guidelines, as well as respect the privacy and confidentiality of health information

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR PROFESSIONAL AND ADVOCATE

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 10. COLLABORATOR

Includes EPA domains of interprofessional team member, self-developer

The student is able to:

- Demonstrate a commitment to professional involvement, community service, and leadership

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Collaborate as an integral part of an interprofessional team to provide patient-centered care

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Actively participate as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR COLLABORATOR

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PITTPharmacy 11. LIFE-LONG LEARNER AND INNOVATOR

Includes EPA domains of self-developer, practice manager

The student is able to:

- Demonstrate the ability to set personal and professional goals and priorities, effectively plan and manage time, and organize work

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Formulate a self-learning plan, locate and interpret credible resources, and assess progress toward meeting goals for professional improvement

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Identify and analyze emerging issues, products, and services that may affect the practice of pharmacy

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

- Develop new ideas and approaches to improve quality or overcome barriers to advance the profession

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

GLOBAL SCORE FOR LIFE-LONG LEARNER AND INNOVATOR

Midpoint: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

Final: ☐ A ☐ BC ☐ IC ☐ P ☐ N/A

PROFESSIONAL BEHAVIORS AND ATTITUDES

1. **Student is reliable and dependable, i.e.,** can be counted on to fulfill responsibilities and meet expectations

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

2. **Student produces quality work, i.e.,** tasks and assignments are complete, accurate, and meet their respective objectives

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

3. **Student is punctual**, *i.e.*, arrives to the site early or on time; meets deadlines for completion of tasks and responsibilities

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

4. **Student uses time efficiently**, *i.e.*, allocates and utilizes appropriate amounts of time to fulfill responsibilities; utilizes others' time wisely

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

5. **Student is self-directed in undertaking tasks**, *i.e.*, after initial instruction of tasks/assignments/responsibilities, initiates activities to complete them; self-motivated; functions independently; seeks additional tasks after completing originals

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

6. **Student demonstrates accountability**, *i.e.*, hold oneself liable for tasks/duties/responsibilities; does not blame others for mistakes or mishaps, nor avoids responsibilities

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

7. **Student prioritizes responsibilities effectively and “follows through” with responsibilities**, *i.e.*, organizes and approaches multiple tasks and assignments in a manner to produce desired outcomes; seeks aid to complete tasks

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

8. **Student accepts and applies constructive criticism**, *i.e.*, responds openly and positively to feedback; modifies behavior if necessary

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

9. **Student puts others' needs above his/her own**, *i.e.*, demonstrates an attitude of service by taking the necessary time and actions to help others; give of oneself to benefit others

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

10. **Student is nonjudgmental**, *i.e.*, demonstrates an attitude of open-mindedness towards others and situations; does not “stereotype” others or prejudge situations

Midpoint: ☐ Yes ☐ No

Final: ☐ No ☐ No

11. **Student is cooperative**, *i.e.*, non-argumentative; willing and helpful

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

12. Student wears appropriate attire, *i.e.*, adheres to dress code (written or unwritten), at site

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

13. Student demonstrates confidence, *i.e.*, acts and communicates in a self-assured manner, yet with modesty and humility

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

14. Student completes assignments willingly and enthusiastically, *i.e.*, goes “above and beyond the call of duty;” attempts to exceed minimal standards and requirements for tasks/assignments/responsibilities

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

15. Student exhibits attentive listening skills, *i.e.*, actively listens to others; knows when it is appropriate to listen

Midpoint: ☐ Yes ☐ No

Final: ☐ Yes ☐ No

| Student Self-Evaluation | Midpoint | | Final | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| | Yes | No | Yes | No |
| The student has completed a Self-Evaluation and I have reviewed it with the student in conjunction with my own evaluation of the student’s performance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Overall Comments

A. Student Strengths

B. Areas for Improvement

Recommended Grade

☐

SATISFACTORY

☐

UNSATISFACTORY

☐

HONORS (*Provide supporting comments in text box below*)

SUBMISSION OF THIS EVALUATION ATTESTS THAT THE STUDENT HAS COMPLETED A MINIMUM OF 200 HOURS OF WORK FOR THE 5-WEEK ROTATION